

新	旧
<p>(中略)</p> <p>評価方法・基準 この授業のテキストは、「When Victims Become Killers」です。ルワンダの植民地主義、ナティヴィズムとジェノサイド (M. M. Mamdani 著) と追加朗読は、印刷されたテキストまたは PDF で配布されます。講座を始める前に、ぜひご自身で本を手にとってみてください。毎週の講読とゼミへの参加は、採点の基本です。 毎回のテキストに基づいたディスカッション 60% 小論文 (800-1200words) 40% 3分の2以上の出席がない場合は不可となる</p>	<p>Prophecy: Apostolic Reformation in Botswana (Richrd Werbner 2011, The Mushroom at the End of the World: On the Possibility of Life in Capitalist Ruins (Anna Tsing 2015) .</p> <p>(中略)</p> <p>評価方法・基準 出席とディスカッション 60% ショートエッセー 40% 3分の2以上の出席がない場合は不可となる</p>

(新旧対照表) シラバス (授業計画) (94-97 ページ)

新	旧
<p>Lessons learnt from Minamata incident; the mass methylmercury poisoning happened in the period of Japan's rapid economic growth</p> <p>(中略)</p> <p>Type of Class Lectures and field research</p> <p>Teaching Method Lectures and field research based on the texts</p> <p>Course Goals 1. To understand how Japanese people achieved rapid economic growth of post-WWII 2. To understand why environmental pollution has occurred</p>	<p>Lessons learnt from Minamata incident; the mass methylmercury poisoning happened in the period of Japan's rapid economic growth</p> <p>(中略)</p> <p>Type of Class Fieldwork with some lectures</p> <p>Teaching Method</p> <p>Course Goals Class members will learn how the people of Japan achieved the rapid economic growth after WW II but at the same time suffered from great environmental pollutions.</p>

新			旧		
Course Achievement Targets 1. To understand past and present issues regarding Minamata disease 2. To understand the relationship between rapid economic growth and environmental pollution (Minamata disease)			Course Achievement Targets Participants are expected to understand the past and present problems concerning Minamata disaster, one of the major environmental pollutions which took place when Japan was enjoying its high growth of economy.		
Outline This course will examine the structure of the Japanese society. The nature of the so-called “Okami Ishiki,” people in Japan’s tradition of reliance on government, will be critically assessed. As a specific subject, we would consider issues involving the environmental pollutions, which took place in the period of Japan’s rapid economic growth. Especially, problems concerning Minamata disease, a methylmercury poisoning found in southern part of Kumamoto, would be examined.			Outline This course will examine the begin with a consideration of overall structure of the Japanese society. The nature of the so-called “Okami Ishiki,” people in Japan’s tradition of reliance on government, will be critically assessed. As a specific subject, we would consider issues involving the environmental pollutions, which took place in the period of Japan’s rapid economic growth. Especially, problems concerning Minamata disease, a methylmercury poisoning found in southern part of Kumamoto, would be examined.		
Details for Individual Classes			Details for Individual Classes		
Scheduled Class	Theme of Course	Brief Outline of Course	Scheduled Class	Theme of Course	Brief Outline of Course
(中略)			(中略)		
8	Japanese industrial policies and their effect on economic welfare (2)	The students are required to study about the economic policies, which prompted the high economic growth. Furthermore, we notice that these policies had a big impact to Japanese society. Haruhito Takeda, High Economic Growth, Iwanami, 2008.	8	Japanese industrial policies and their effect on economic welfare (2)	The students are required to study about the economic policies, which prompted the high economic growth. Furthermore, we notice that these policies had a big impact to Japanese society.

新			旧		
9	Fieldwork (Hothouse, Museum)	Fieldwork Minamata, Museum of Minamata disease, Hothous,etc.,	9	Fieldwork (Hothouse, Museum)	Fieldwork
10	Fieldwork (Kumamoto Prefectural Office)	Fieldwork Prefectural Hall of Kumamoto (Department of Minamata disease)	10	Fieldwork (Kumamoto Prefectural Office)	Fieldwork
11	Fieldwork (Lawyer's Office)	Fieldwork Lawyer Office	11	Fieldwork (Lawyer's Office)	Fieldwork
12	Minamata Treaty	We will invite a journalist who has collected information about the Minamata Treaty which resiricts the use of mercury. We study the history, process, and contents of the treaty. (Guest speaker: Michikazu Iseri.) 『水俣に学ぶ海外—水銀削減』成文堂、2008	12	Minamata Treaty	We will invite a journalist who has collected information about the Minamata Treaty which resiricts the use of mercury. We study the history, process, and contents of the treaty.
(中略)			(中略)		
15	Summary and essay	Report	15	Summary and essay	
(中略)			(中略)		
Assessment Methods and Criteria Continuous assessment / (presentations and one essay, presentation)			Assessment Methods and Criteria Continuous assessment / (presentations and/or-one essay)		

新			旧		
水俣病事件からの教訓：高度経済成長期における有機水銀事件			水俣病事件からの教訓：高度経済成長期における有機水銀事件		
担当： 諏佐マリ、池田康弘、伊藤洋典			担当： 諏佐マリ、池田康宏、伊藤洋典		
(中略)			(中略)		
授業の概要 この授業は、日本社会の全体的構造を検討するものである。日本の伝統的国民意識といわれる「お上意識」の本質について検討することを主要内容としている。取り上げるのは、高度経済成長期に生じた環境汚染である水俣病である。			授業の概要 この授業は、日本社会の全体的構造を検討するものである。日本の伝統的国民意識といわれる「お上意識」の本質について検討することを主要内容としている。取り上げるのは、高度経済成長期に生じた環境汚染である水俣病である。水俣病の検討を通じて日本社会の構造から、日本人の「お上意識」までを幅広く検討する。		
各回の授業内容			各回の授業内容		
回	テーマ	概要	回	テーマ	概要
(中略)			(中略)		
2	日本における市民社会の発展	日本の政府依存の伝統である、いわゆる「お上意識」と呼ばれるものの本質を批判的に考察する。受講者は、一般的な入門書として中根千恵著『日本社会』（1970年）を読むこと。	2	日本における市民社会の発展	お上意識と日本社会、中根千恵の日本社会論をテキストとして用いる。

新			旧		
3	通産省による産業政策の検討	第二次世界大戦後の日本の経済成長を“通産省主導の日本経済”と“通産省の奇跡という誤解”の二つの側面から検証する。 文献： Chalmers A. (1982), MITI and the Japanese Miracle—The Growth of Industrial Policy, 1925-1975, Stanford University Press. Ramseyer, J. Mark (2008) Odd Markets in Japanese History: Law and Economic Growth Cambridge University Press.	3	通産省による産業政策の検討	戦後の経済政策における通産省の働きと通産省神話の誤解 文献： Chalmers A. (1982), MITI and the Japanese Miracle—The Growth of Industrial Policy, 1925-1975, Stanford University Press. Ramseyer, J. Mark (2008) Odd Markets in Japanese History: Law and Economic Growth Cambridge University Press.
4	4大公害事件と経済成長	日本の高度経済成長期に起こった、いわゆる「四大環境汚染」の歴史を簡潔に説明する。以下の文献を読んでおくこと。 文献：Michiko ISHIMURE, translated by Livia Monnet, Paradise in the Sea of Sorrow: Our Minamata Disease, 1990.	4	4大公害事件と経済成長	文献：Michiko ISHIMURE, translated by Livia Monnet, Paradise in the Sea of Sorrow: Our Minamata Disease, 1990.
5	水俣病の歴史	熊本県南部で発生した「四大環境汚染」の一つであるメチル水銀の大量中毒。その歴史を簡単に説明する。以下の文献を読ん	5	水俣病の歴史	文献：Ministry of Environment, Japan, Lessons from Minamata Disease and Mercury Management in Japan, 2013.

新			旧		
		<p>でおくこと。環境省「日本の水俣病と水銀管理の教訓」2013年、以下のサイトから入手可能。</p> <p>http://www.env.go.jp/chemi/tmms/pr-m/mat01.html</p>			
6	水俣病の科学的検討	<p>食品摂取でメチル水銀にさらされるとどうなるのか？メチル水銀中毒に悩まされないためには何が必要になるか？こうした問題が検討されます。以下の文献を参照のこと。</p> <p>文献：Shigeo EKINO, et al., Minamata disease revisited: An update on the acute and chronic manifestations of methylmercury poisoning, Journal of the Neurological Sciences 262 (2007) 131-144.</p>	6	水俣病の科学的検討	<p>文献：Shigeo EKINO, et al., Minamata disease revisited: An update on the acute and chronic manifestations of methylmercury poisoning, Journal of the Neurological Sciences 262 (2007) 131-144.</p>
7	日本の産業政策（1）	<p>日本の産業政策を理論的に分析し、経済福祉に与える影響について考察する。以下の文献を読んでおくこと。</p> <p>文献：Komiya, Okuno and Suzumura (1988), Industrial Policy</p>	7	日本の産業政策（1）	<p>文献：Komiya, Okuno and Suzumura (1988), Industrial Policy of Japan, Academic Press.</p>

新			旧		
		of Japan, Academic Press.			
8	日本の産業政策（2）	<p>高度経済成長を促した経済政策について学習する。さらに、これらの政策が日本社会に大きな影響を与えたことにも注目する。</p> <p>文献：Haruhito Takeda, High Economic Growth, Iwanami, 2008.</p>	8	日本の産業政策（2）	<p>文献：Haruhito Takeda, High Economic Growth, Iwanami, 2008.</p>
(中略)			(中略)		
1 2	水銀条約	<p>水銀の使用を復活させた水俣条約について情報収集したジャーナリストを招聘する。条約の歴史、経緯、内容を解説する。</p> <p>外部講師（井芹道一）</p> <p>文献：井芹道一著『水俣に学ぶ 海外—水銀削減』成文堂、2008年（平成20年）</p>	1 2	水銀条約	<p>外部講師（井芹道一）</p> <p>文献：井芹道一著『水俣に学ぶ 海外—水銀削減』成文堂、2008年（平成20年）</p>
1 3	石牟礼文学と日本の共同体	<p>石牟礼道子の文学作品から、人間と自然が調和した日本のコミュニティの原風景を理解する。</p> <p>文献：石牟礼道子『苦海浄土』（Michiko ISHIMURE, translated by Livia Monnet, Paradise in the Sea of Sorrow: Our Minamata Disease,</p>	1 3	石牟礼文学と日本の共同体	<p>文献：石牟礼道子『苦海浄土』（Michiko ISHIMURE, translated by Livia Monnet, Paradise in the Sea of Sorrow: Our Minamata Disease, 1990.)</p>

新			旧		
1 4	石牟礼文学と公共空間	1990.) 公共性の哲学で有名なハンナ・アーレントの『人間の条件』など、いくつかの哲学作品と石牟礼の比較を試みる。 文献：Arendt, H., Human Condition, Chicago, 1957.	1 4	石牟礼文学と公共空間	文献：Arendt, H., Human Condition, Chicago, 1957.
(以下略)			(以下略)		
(中略)			(中略)		
履修条件 参加者は日本史の専門家である必要はないが、日本社会について知識をもとに、それぞれのテーマについて議論することが求められる。			履修条件		
評価方法・基準 平常点 (授業参加度)、プレゼンテーション、レポートによる			評価方法・基準		

(新旧対照表) シラバス (授業計画) (102-105 ページ)

新	旧
<p>Restorative Justice: Theories, Practice, and Application</p> <p>(中略)</p> <p>Textbook 内田博文『ハンセン病検証会議の記録』(明石書店、2006年)、内田博文『求められる人権救済法制の論点』(解放出版社、2006年)、無らい県運動研究会『ハンセン病絶対隔離政策と日本社会』(六花出版、2014年)、大谷藤郎『らい予防法廃止の歴史』(勁草書房、1996年)、畑谷史代『差別とハンセン病』(平凡社、2006年)、特集「ハンセン病『特別法廷』と司法の責任—遅すぎた最高裁の検証」法と民主主義 499号 (2015年)</p> <p>Recommended Reading List Instructor gives the students the bibliographic list.</p> <p>Enrollment Conditions None</p> <p>Assessment Methods and Criteria Participation and discussion 60% Short essay 20% Final written test 20%</p>	<p>Restorative Justice: Theories, Practice, and Application</p> <p>(中略)</p> <p>Textbook</p> <p>Recommended Reading List</p> <p>Enrollment Conditions</p> <p>Assessment Methods and Criteria</p>

新	旧
<h3>ハンセン病と差別の歴史</h3> <p>(中略)</p> <p>授業の方法 対面授業</p> <p>(中略)</p> <p>評価方法・基準 授業参加度とディスカッション 60% ショートエッセー 20% 最終試験 20%</p>	<h3>ハンセン病と差別の歴史</h3> <p>(中略)</p> <p>授業の方法 対面授業及びeラーニング</p> <p>(中略)</p> <p>評価方法・基準 出席とディスカッション 60% ショートエッセー 20% 最終試験 20%</p>

新	旧
<h3>文化横断的紛争解決</h3> <p>(中略)</p> <p>授業の方法 グループワーク</p> <p>授業の目的 文化は誰もがもっているがそれを定義するのは難しい。さらに文化的相違は、しばしば個人や集団間の誤解の原因になる。なぜ文化は紛争の原因となるのか、どうすればそのような紛争を和らげることができるのか。 文化横断的紛争を包括的に理解するには異なる分野を包摂する知識の集約が求められる。本演習では文化的、集団間の相違によって引き起こされる紛争の解決に突き付けられた問題のうち、特定のケースを学際的な観点から考察していく。</p> <p>(中略)</p> <p>授業の概要 1、文化を分析的に定義する：それは何か。社会における文化の役割を理解するための分析方法は何か。 2、文化と紛争：紛争における文化の役割は何か。いかにして紛争は拡大したり、しなかつたりするのか。文化は問題なのか、その解決なのか。あるいはその両方なのか。われわれは個人レベル社会レベル双方で文化に関する諸理論を検討する。 3、文化と紛争解決：文化を巻き込んだ紛争にどう対処するのか。文化に基づいた紛争を解決するための方法はあるのか。いかにして文化は積極的役割を果たすのか。</p>	<h3>文化横断的紛争解決</h3> <p>(中略)</p> <p>授業の方法 グループディスカッション</p> <p>授業の目的 文化横断的紛争を包括的に理解するには異なる分野を包摂する知識の集約が求められる。本演習では文化的、集団間の相違によって引き起こされる紛争の解決に突き付けられた問題のうち、特定のケースを学際的な観点から考察していく。</p> <p>(中略)</p> <p>授業の概要 文化はわれわれすべてが持っているものであるが、それを理解することは難しく、定義し難いものでもある。さらに、文化的相違はしばしば個人間の甚大な誤解を招き、また異なる文化集団における長引く紛争の原因でもある。なぜ文化はこのような紛争の潜在的要因であるのか、どうすれば紛争解決の実践者は文化的要素を含む紛争を最大限緩和させることができるだろうか。</p>

新			旧		
4、職場、メディアエーション状況、対話、社会などで文化的視点をもって紛争に介入する手法をデザインする。					
各回の授業内容			各回の授業内容		
回	テーマ	概要と文献	回	テーマ	概要
1	イントロダクション：文化とは何か	Avruch, Kevin. Culture and Conflict Resolution (Washington, DC: USIP, 1998), 5-21. Skim Chapter 2 if you have time. If you missed class take the IAT Race Bias test at: https://implicit.harvard.edu/implicit/Study?tid=-1 After you take the test, read: "Implicit bias: Is everyone racist?" at: http://www.bbc.com/news/magazine-40124781 Watch in class: "Boston. Racism. Image. Reality." The Boston Globe. https://www.youtube.com/watch?v=NNtF-Ooo80Y Read: "Boston. Racism. Image. Reality." The Boston Globe. http://apps.bostonglobe.com/spotlight/boston-racism-image-reality/series/image/?p1=Spotlight_Race_TopNav	1	イントロダクション	文化とは何か
2	文化についての定義と分析手法 内部からの視点、外部からの視点	If you didn't read it last week: Avruch, Kevin. Culture and Conflict Resolution (Washington, DC: USIP, 1998), 5-21. Skim Chapter 2 if you have time. Ross, M. H. (2009). Culture and Belonging in Divided Societies: Contestation and Symbolic Landscapes. University of Pennsylvania Press: Philadelphia (pp. 1 - 17). Hofstede, Geert. "Dimensionalizing Cultures: The Hofstede Model in Context," Online Readings in Psychology and Culture, 2011. Also take a look at Hofstede's 6-D Model of National Culture under the "culture" tab at http://www.geerthofstede.nl , and take a quick look at the Dimension Data Matrix under the "research and VSM" tab. Department of Veterans Affairs, "Active Listening." See: http://www.mediate.com/articles/va6.cfm .	2	文化についての定義と分析手法	内部からの視点、外部からの視点

新			旧		
		Take a quick look at this if you have never used active listening techniques, or if you are rusty. "The Bigot in the Stands, and Other Stories," The Boston Globe, at: http://apps.bostonglobe.com/spotlight/boston-racism-image-reality/series/sports/?p1=Spotlight_Race_TopNav Recommended: "Marriage Lowers Testosterone," Harvard University Gazette, September 19, 2002. Asuni, Judith. "Culture and Conflict." Paper presented at the NOIC workshop for NGOs in Kano, August 2002. "In 'Social Dilemmas,' We Tend to Cooperate," Boston Globe, March 18, 2003.			
3	文化についてさらなる分析手法、ならび交渉	Moore and Woodrow, Handbook of Global and Multicultural Negotiation, Chapters 2, 4, and 6. Schein, E. H. (1990). "Organizational culture." American Psychologist, 45 (2) pp. 109-119. Focus for now on p. 109-112, especially 111 and 112. Watson, Tony J. In Search of Management: Culture, Chaos, and Control in Managerial Work (London: Routledge, 1994), 109-118. Michelle LeBaron, "Culture and Conflict," at http://www.beyondintractability.org/essay/culture_conflict/?nid=1186 Recommended: Cohen, R. (1991). Negotiating across Cultures. Communication Obstacles International Diplomacy. United States Institute of Peace Press: Washington, D.C. Chapters 4 and 5 (pp. 33 -62). LeBaron M. (2003). Culture-Based Negotiation Styles available at	3	文化についてさらなる分析手法、ならび交渉	このほか、より多くの分析手法を検討する

新		旧	
		the Beyond Intractability Website http://www.beyondintractability.org/essay/culture_negotiation/	
4	文化的対立を仲介する	この日までに「文化」のトピック設定、定義を提出 Moore and Woodrow, Handbook of Global and Multicultural Negotiation, Chapters 9, 10, and 15. If you have not taken a Negotiation class yet, you may want to skim through the entire book. Augsburger, D. W. (1992). Conflict Mediation across Cultures. Pathways and Patterns, Westminster/ John Knox Press: Louisville, KE. Chapter 7: Mediation: The necessity of a go-between. (pp. 187-228) Abu-Nimer, M. (1996). Conflict Resolution Approaches: Western and Middle Eastern Lessons and Possibilities. American Journal of Economics and Sociology, 55, 35-52. Recommended: King, Jr., Martin Luther. "Six Steps For Non-Violent Social Change." See: http://www.thekingcenter.com/prog/non/6steps.html . Please take a quick look at the King Center's website overall. Watch a cross-cultural mediation: https://www.youtube.com/watch?v=SOgXOUQwWI	4 文化的対立を仲介する
5	グループ内関係の心理学：社会アイデンティティ理論	Tajfel, H. & Turner, J. C. (1985). The social identity theory of intergroup behavior. In S. Worchel & W. G. Austin (Eds.), Psychology of intergroup relations, 2nd Ed. Chicago: Nelson-Hall. Pruitt and Kim, Social Conflict, p. 27-36 Gilman, et al. "Everyone is Special," Monitor 360 (2013). Read the story and watch the short video on "flash mobs" at http://www.bbc.co.uk/news/magazine-14769454 .	5 グループ内関係の心理学

新		旧	
	論 (Social Identity Theory)	Recommended: Deaux, K. (2000). Reconstructing social identity. In K. A. Keough & J. Garcia (Eds.) Social Psychology of Gender, Race and Ethnicity (pp. 102 - 111). McGraw-Hill. Clinton, Bill. "My Vision for Peace," The Observer, September 8, 2002. Brewer, M. B. & Silver, M. (1978). Ingroup bias as a function of task characteristics. European Journal of Social Psychology, 8, 393-400. Skim this as best you can, and look through the "Discussion" section at the end. Listen to: "Henry Tajfel and Minimal Groups," at: http://www.youtube.com/watch?v=5wSuszANUGk	
6	グループ内関係の心理学：相互依存理論、ステレオタイプ、敵についてのイメージ	Flippen, A. R., Hornstein, H. A., Siegel, W. E. & Weitzman, E. A. (1996). A comparison of similarity and interdependence as triggers for ingroup formation. Personality and Social Psychology Bulletin, 22, 882-893. Weitzman, Eben and Darren Kew, "Responding to September 11: A Conflict Resolution Scholar/Practitioner's Perspective," Analyses of Social Issues and Public Policy (2002): 109-117. Heidi Burgess, "Stereotypes" at http://www.beyondintractability.org/essay/stereotypes/ Heidi Burgess, "Enemy Images," at http://www.beyondintractability.org/essay/enemy_image/?nid=1133 Michelle Maiese, "Dehumanization," at http://www.beyondintractability.org/essay/dehumanization/ D.W. Sue, "Microaggressions: More than Just Race," Psychology Today (2010), at: https://www.psychologytoday.com/blog/microaggressions-in-everyday-life/201011/microaggressions-more-just-race	6 グループ内関係の心理学

新		旧	
		<p>Steele, C. M. (2000). A threat in the air: How stereotypes shape intellectual identity and performance. In K. A. Keough & J. Garcia (Eds.) Social Psychology of Gender, Race and Ethnicity (pp. 284 - 294). McGraw-Hill.</p> <p>Recommended: On Microaggressions, compare: http://apps.bostonglobe.com/spotlight/boston-racism-image-reality/series/colleges/?p1=Spotlight_Race_TopNav#University%20of%20Massachusetts-Boston And: https://www.theatlantic.com/politics/archive/2015/09/the-rise-of-victimhood-culture/404794/ Watch in class: film clip of Sam Keen, "Faces of the Enemy" at http://www.youtube.com/watch?v=JDq2Ja3DIGg [To be distributed in class: Dan Piraro, The Three Little Pigs Buy the White House (Thomas Dunne Books, 2004)]</p>	<p>everyday-life/201011/microaggressions-more-just-race Steele, C. M. (2000). A threat in the air: How stereotypes shape intellectual identity and performance. In K. A. Keough & J. Garcia (Eds.) Social Psychology of Gender, Race and Ethnicity (pp. 284 - 294). McGraw-Hill.</p> <p>Recommended: On Microaggressions, compare: http://apps.bostonglobe.com/spotlight/boston-racism-image-reality/series/colleges/?p1=Spotlight_Race_TopNav#University%20of%20Massachusetts-Boston And: https://www.theatlantic.com/politics/archive/2015/09/the-rise-of-victimhood-culture/404794/ Watch in class: film clip of Sam Keen, "Faces of the Enemy" at http://www.youtube.com/watch?v=JDq2Ja3DIGg [To be distributed in class: Dan Piraro, The Three Little Pigs Buy the White House (Thomas Dunne Books, 2004)]</p>
7	対話 (Dialogue)	<p>Public Conversations Project, "Fostering Dialogue Across Divides." Public Conversations Project, "The Exercise on Stereotyping." Take a look at PCP's "Dialogue: A Virtual Workshop," at: http://www.publicconversations.org/video-series/virtualworkshop/sec1. If pressed for time, watch Section 5 in particular. Note the links to supplementary material at the bottom.</p>	7 対話 (Dialogue) ダイアログとは何か
8	接触理論とワークショップ	<p>Pettigrew, T. F. (1998). Intergroup contact theory. Annual Review of Psychology, 49, 65-85. Gaertner, S. L., Dovidio, J. F., & Bachman, B. A. (2003). Revisiting the contact hypothesis: The induction of a common ingroup identity. In K. A. Keough & J. Garcia (Eds.) Social Psychology of Gender, Race and Ethnicity (pp. 74- 82). McGraw-</p>	8 接触理論とワークショップ ワークショップを行う

新		旧	
		<p>Hill. Avruch, Kevin. Culture and Conflict Resolution (Washington, DC: USIP, 1998), chapters 3 and 4. Kelman, H. C. & Cohen, S. P. (1986). Resolution of international conflict: An interactional approach. In S. Worchel & W. G. Austin (Eds.), "Bring the Islamists in," Economist August 6, 2011, p. 10-11. "Briefing: Islam and Democracy," Economist August 6, 2011, pages 19-22.</p>	
9	民族性と人種	<p>Nagel, J. (1994). Constructing ethnicity: Creating and recreating ethnic identity and culture. Social Problems, 41, 152 - 176. Brewer, M. B. (1986). The role of ethnocentrism in intergroup conflict. In S. Worchel & W. G. Austin (Eds.), Psychology of intergroup relations, 2nd Ed. Chicago: Nelson-Hall. LaFromboise, T., Coleman, H. L. K., & Gerton, J. (2000). Psychological impact of biculturalism: Evidence and theory. In K. A. Keough & J. Garcia (Eds.) Social Psychology of Gender, Race and Ethnicity (pp. 125 - 134). McGraw-Hill. Phinney, J. S. (2000). When we talk about American ethnic groups, what do we mean? In K. A. Keough & J. Garcia (Eds.) Social Psychology of Gender, Race and Ethnicity (pp. 10 - 19). McGraw-Hill. "Lost on Campus, as Colleges Look Abroad," The Boston Globe, at: http://apps.bostonglobe.com/spotlight/boston-racism-image-reality/series/colleges/?p1=Spotlight_Race_TopNav. And: "A Better Boston? The Choice is Ours." http://apps.bostonglobe.com/spotlight/boston-racism-image-reality/series/solutions/?p1=Spotlight_Race_TopNav</p> <p>Recommended: Please review the various BBC stories on "Marching for</p>	9 民族性と人種 このテーマについての文献購読

新		旧	
		Freedom” at http://news.bbc.co.uk/2/hi/americas/3150657.stm . Terkel, S. (1993). Race: How blacks & whites think & feel about the American obsession. New York: New Press. pp. 3-18, 92-96. See also: PBS, “Race: The Power of an Illusion,” at: http://www.pbs.org/race/001_WhatsRace/001_00-home.htm . “A Dialogue on Race with President Clinton,” at http://www.pbs.org/newshour/bb/race_relations/OneAmerica/transcript.html . I recommend you listen or read the entire discussion, but you can get the gist after the first page or so. In addition, take a quick look at: “Online Focus: Race Relations,” at: http://www.pbs.org/newshour/bb/race_relations/july-dec02/race_12-24.html	
10	文化としての宗教	INTRODUCTION AND CULTURE SECTION OF PAPERS DUE. Abu-Nimer, M. (2001). Conflict resolution, culture, and religion: Toward a training model of interreligious peacebuilding. <i>Journal of Peace Research</i> , 38, 685-704. Interfaith Mediation Centre and Public Conversations Project, Reflective Structured Dialogue: A Dialogic Approach to Peacebuilding (2016). Look at Chapters 1 and 2, and just skim over the rest. Abu-Nimer, Mohammed, “The Miracles of Transformation through Interfaith Dialogue,” in David Smock, ed. <i>Interfaith Dialogue and Peacebuilding</i> (Washington, DC: USIP, 2002). Review: King, Jr., Martin Luther. “Six Steps For Non-Violent Social Change.” See: http://www.thekingcenter.com/prog/non/6steps.html . Please take a quick look at the King Center’s website overall. Eric Brahm, “Religion and Conflict,” at	10 文化としての宗教 このテーマについての文献購読

新		旧	
		http://www.beyondintractability.org/essay/religion_and_conflict?nid=6725 Recommended: Aatish Taseer, “Interview: A British Jihadist,” <i>Prospect</i> (August 2005).	
11	民族 (nations) と民族紛争 (ethnic conflict)	Smith, Anthony D. <i>The Ethnic Origins of Nations</i> (Cambridge: Blackwell, 1995 ed.), Chapters 1 and 6. Huntington, S. (1993). Clash of civilizations? <i>Foreign Affairs</i> , 72, 22-50. Bennett, Milton (1993). “Toward Ethnorelativism,” in Paige, ed. <i>Education for the International Experience</i> (Yarmouth: Intercultural Press). Nemeth, C. J. (1986). Intergroup relations between majority and minority. In S. Worchel & W. G. Austin (Eds.), <i>Psychology of intergroup relations</i> , 2nd Ed. Chicago: Nelson-Hall. See especially p. 231-233. Woodard, C. “Up in Arms,” <i>Tufts Magazine</i> (Fall 2013). Roy, Arundati. “What’s Wrong with this Picture?” <i>The Guardian</i> , September 27, 2002.	11 民族 (nations) と民族紛争 (ethnic conflict) このテーマについての文献購読
12	文化、紛争、トラウマ	Bar-Tal, D. (2007). Socio-psychological foundations of intractable conflict. <i>American Behavioral Scientist</i> , 50, 1430 - 1453. Volkan, Vamik. Psychoanalytic Aspects of Ethnic Conflicts. In Montville, ed. <i>Conflict and Peacemaking in Multiethnic Societies</i> (New York: Lexington Books, 1991), chapter 5. Sarah Rosenberg, “Victimhood,” at http://www.beyondintractability.org/essay/victimhood?nid=1083 Interfaith Mediation Centre and Public Conversations Project, Reflective Structured Dialogue: A Dialogic Approach to Peacebuilding (2016). Chapter 4 on Trauma. Staub, E. (1996). Cultural-societal roots of violence. <i>The</i>	12 文化、紛争、トラウマ このテーマについての文献購読

新		旧	
		<p>examples of genocidal violence and of contemporary youth violence in the United States. <i>American Psychologist</i>, 51, 117-132.</p> <p>Bond, M. H. (2004). Culture and aggression - from context to coercion. <i>Personality and Social Psychology Review</i>, 8, 62 - 78.</p> <p>“Memories’ Pass Between Generations,” <i>BBC</i> 1 Dec. 2013.</p> <p>Recommended: Joseph V. Montville. Epilogue: The Human Factor Revisited. In Montville, ed. <i>Conflict and Peacemaking in Multiethnic Societies</i> (New York: Lexington Books, 1991), chapter 29.</p> <p>Watch: France 24 Reporters, “Nigeria: In the Name of God,” at http://www.youtube.com/watch?v=p8qGYRsYXdo</p> <p>Maire Dugan, “Aggression,” at http://www.beyondintractability.org/essay/aggression/?nid=1171</p> <p>Eric Brahm, “Trauma Healing,” at http://www.beyondintractability.org/essay/trauma_healing/?nid=1344</p>	
1 3	組織、文化、紛争	<p>Review: Schein, E. H. (1990). “Organizational culture.” <i>American Psychologist</i>, 45 (2) pp. 109-119. Focus on p. 113 to 119.</p> <p>Review: Watson, Tony J. <i>In Search of Management: Culture, Chaos, and Control in Managerial Work</i> (London: Routledge, 1994), 109-118.</p> <p>Gelfand, M. J., Leslie, L. M., & Keller, K. M. (2008). On the etiology of conflict cultures. <i>Research on Organizational Behavior</i>, 28, 137- 166.</p> <p>Darley, J. M. (1996). How organizations socialize individuals into evildoing. In D. M. Messick, & A. E., Tenbrunsel (Eds.). <i>Codes of Conduct</i>, (pp. 13 - 43). Russell Sage: NY.</p> <p>Mayo, Margarita, “‘Making a Show of Variety,” <i>Financial Times</i>,</p>	1 3 組織、文化、紛争 このテーマについての文献講読

新		旧	
		<p>November 8, 2002.</p> <p>Robert de By and George Mastoris, “How to Avoid a Culture Clash in Business Mediations,” <i>The Recorder</i>, March 14, 2007 (from law.com).</p> <p>Recommended: Ashutosh Varshney, “Ethnic Conflict and Civil Society,” <i>World Politics</i> 53 (April 2001): 362-398.</p> <p>Horvath, Michael, “The Continuity Conundrum,” <i>Financial Times</i>, November 8, 2002.</p> <p>“The New Organization: A Survey of the Company,” <i>The Economist</i>, January 21, 2006.</p>	
1 4	政治組織、民主主義、社会構造、文化	<p>Donald L. Horowitz. <i>Making Moderation Pay: The Comparative Politics of Ethnic Conflict Management</i>. In Montville, ed. <i>Conflict and Peacemaking in Multiethnic Societies</i> (New York: Lexington Books, 1991), chapter 25.</p> <p>Harris and Reilly, eds. <i>Democracy and Deep-Rooted Conflict: Options for Negotiators</i> (Stockholm: International IDEA, 1998), Chapter 4, sections 1, 2, and 4. Skim through sections 2 and 4 to familiarize yourself with the range of alternatives available.</p> <p>Read online at: http://www.idea.int/publications/democracy_and_deep_rooted_conflict/ebook_contents.htm.</p> <p>“Belgium: A Glimpse of How Europe May Work One Day,” <i>Financial Times</i>, November 8, 2002.</p> <p>Recommended: Ting-Toomey, S. (2002). Toward a theory of conflict and culture. In P. K. Chew (Ed.). <i>The Conflict & Culture Reader</i> (pp. 46 -51). New York University Press: NY.</p> <p>Kimmel, P. R. (2000). Culture and conflict. In Deutsch, M. & P. T. Coleman (Eds.) <i>Handbook of conflict resolution: Theory and</i></p>	1 4 政治組織、民主主義、社会構造、文化 このテーマについての文献講読

新		旧		
1 5	文化横断的紛争の解決に向けた伝統的、国際的アプローチ	practice. San Francisco: Jossey-Bass. Kew, Darren. "Nelson Mandela in Burundi: An Analysis of the Eminent Person Mediator in Africa." Albert, Isaac, et al. Informal Channels for Conflict Resolution in Ibadan Nigeria (Ibadan: IFRA, 1995), chapter 2. David Augsburg, Conflict Mediation Across Cultures (Westminster, 1992), Chapter 7. Pely, Doron. "Resolving Clan-Based Disputes Using the Sulha," Dispute Resolution Journal 2008/9. Recommended: Asuni, Judith. "Culture and Conflict." Paper presented at the NOIC workshop for NGOs in Kano, August 2002. Zion and Yazzie, "Indigenous Law in North American in the Wake of Conquest," 20 Boston College International and Comparative Law Review 1 (1997). Focus on Part III. Fisher, R. J. (1994). Generic principles for resolving intergroup conflict. Journal of Social Issues, 50 (1), pp. 47-66. Robert Rubenstein, "Cross-Cultural Considerations in Complex Peace Operations," Campbell Public Affairs Institute, Working Paper No. 10, Feb. 2003. Lederach, J. P. (2002) Preparing for peace. Conflict transformation across cultures. In P. K. Chew (Ed.), The Conflict & Culture Reader (pp. 17 -22). NY: New York University Press. Skim through the readings in the folder "Yaqui dispute background" on Dropbox. Pay special attention to the news story "107 Years Later," in Indian Country Today, Dec. 9, 2009. Mamdani, M. (2004). Good Muslim, Bad Muslim. America, the Cold War, and the Roots of Terror. Three Leaves Press Doubleday: NY. (pp. 15 - 36)	1 5	文化横断的紛争の解決に向けた伝統的、国際的アプローチ このテーマについての文献講読

新		旧	
	For those interested in the Yaqui conflict, see additional readings in the "Optional material on Yaqui people" in the Dropbox folder.		
(中略)	評価方法・基準 議論への貢献度：30%、「文化」の概念についてのトピック選びと定義：10%、イントロダクションと文化の枠組み設定：25%、最終レポート：35%	(中略)	評価方法・基準 出席：30%、「文化」の概念についてのトピック選びと定義：10%、イントロダクションと文化の枠組み設定：25%、最終レポート：35%